

Welcome
to
Stanford in the Vale
Primary School



May 2017

Introductions

- Headteacher: Mrs Amanda Willis
- Chair of Governors: Mrs Janet Warren
- Foundation Governor: Mrs Amanda Bellerby
- Assistant Head/Class Teacher: Mrs Rachel Cook
- Teaching Assistants: Mrs Sue Finney and Ms T Scrase



Sunflower Class

- The Foundation Stage
- Final stage of Early Years curriculum
- Continuation from pre-school





Areas of Learning

The New Foundation Stage Curriculum since 2012

PRIME AREAS

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development



These are crucial for developing children's curiosity and enthusiasm for learning.



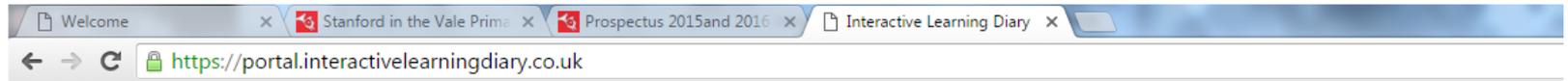
Then there are 4 SPECIFIC AREAS

4. Literacy;
5. Mathematics;
6. Understanding the world;
7. Expressive arts and design.



Assessment

Interactive Learning Diary



Welcome to the Interactive Learning Diary Web Portal

To sign in, simply enter your username and password below

User Name:

Password:

[Sign In](#) [Forgotten Password?](#)

Parents, Guardians and Carers

To self-register for the ILD Web Portal using the letter obtained from your School or Nursery, please [click here](#).

Do you have an activation key?

If you were given an activation key to complete your registration against one or more Schools or Nurseries, [click here](#).



Starting School

All the children will start school on a **part-time** basis.

Week 1 – 8.50-11.30 - Wed-Fri (attend 1 morning only)

Week 2 – 8.50-12.00 (mornings only)

Week 3 – 8.50-1.00 (morning and lunch)

Week 4 onwards – 8.50-3.10 (full time)





Key Person

We allocate a key person before the children start school.

Each day there are allocated Key Person times during snack times.

Additional Key Person time is incorporated into the weekly planning. These sessions will vary in focus, from show and tell, to looking at family photographs, to discussing pets and likes/dislikes...



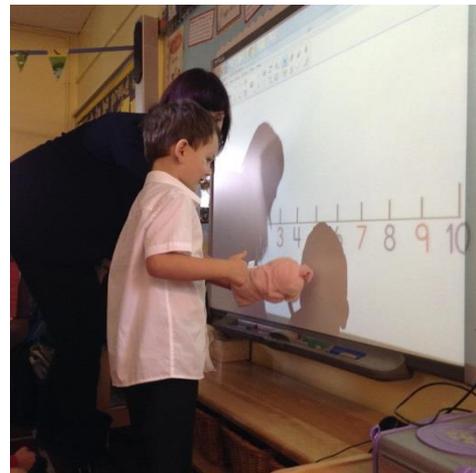


A Typical Day in our Sunflower Class...

8.50 - Welcome and Register

9.05 – Focused Carpet time

9.25 – Adult/Child initiated activities





10.20 – Snack and Key Person Time

10.35 – Phonics



11.00 – Adult/Child initiated activities

11.55 - Lunch



1.00 – Focused carpet time

1.25 – Adult/Child initiated activities



2.30 – Tidy up

2.40/2.45 – Collective Worship

3.10 – Home time





The School Year

- 6 Topics – 1 per half term
- 3 Sharing assemblies
- 3 Class collective worships
- Services at the church – Harvest, Carol, Mother's Day, Easter, Father's Day
- Themed weeks and days
- Open morning/evening
- Stanford's Got Talent
- School Discos





Forest Schools





School Dinners

Dinners must be booked on the Thursday of the previous week using the school order forms.

SCHOOL LUNCHES AVAILABLE DAILY - natural yogurt with toppings, chopped fresh fruit, fresh bread, salad bar and lots of fresh water!

Week One
Feb 22nd, Mar 14th, Apr 18th, May 9th

MONDAY
Pizza with Quorn Meat Free Balls (V) or Cheese & Tomato Pizza (V), Coleslaw, Sweetcorn, Cranberry & Oat Cookie

TUESDAY
Beef Lasagne with Garlic Bread or Vegetable Lasagne with Garlic Bread (V), Mixed Green Salad, Mango Cheesecake

WEDNESDAY
Roast Chicken Breast with Gravy & Roast Potatoes or Quorn Roast with Gravy & Roast Potatoes (V), Savoy Cabbage, Carrots, Lemon Mousse

THURSDAY
Pork Sausages with Mashed Potato or Vegetarian Sausages with Mashed Potato (V), Mixed Seasonal Vegetables, Chocolate & Pear Sponge with Custard

FRIDAY
Breaded Fish with Chips or Chilli con Veggie with Rice or Chips (V), Baked Beans, Peas, Strawberry Jelly with Peach Slices

Week Two
Feb 29th, Mar 21st, Apr 25th, May 16th

MONDAY
Pepperoni Pizza or Cheese & Tomato Pizza (V), Mixed Seasonal Vegetables, Yogurt with Fruit Topping

TUESDAY
Salmon & Broccoli Pasta Bake or Jacket Potato with Baked Beans or Tuna Mayonnaise (V), Coleslaw, Sweetcorn, Sticky Ginger Cake with Custard

WEDNESDAY
Roast Pork with Gravy, Roast Potatoes & Yorkshire Pudding or Quorn Roast with Gravy, Roast Potatoes & Yorkshire Pudding (V), Green Beans, Carrots, Shortbread Biscuit with Orange Wedge

THURSDAY
Quorn Meat Free Balls with Basil & Tomato Sauce & Pasta (V) or Pasta with Basil & Tomato Sauce (V), Mixed Broccoli & Cauliflower, Fruit Salad with Yogurt

FRIDAY
Battered Fish Fillet with Chips or Pasta or Cheese & Onion Whirl with Chips or Pasta (V), Baked Beans, Peas, Chocolate Ice Cream

Week Three
Mar 7th, Apr 11th, May 2nd, May 23rd

MONDAY
Pepperoni Pizza or Cheese & Tomato Pizza (V), Baked Beans, Sweetcorn, Oaty Chocolate & Apple Crumble with Custard

TUESDAY
Mixed Bean Korma with Rice (V) or Macaroni Cheese (V), Mixed Seasonal Vegetables, Sticky Cake with Custard

WEDNESDAY
Roast Chicken Breast with Gravy & Roast Potatoes or Quorn Roast with Gravy & Roast Potatoes (V), Savoy Cabbage, Carrots, Cheese & Crackers with Apple Wedge or Mixed Grapes

THURSDAY
Shepherd's Pie or Potato Topped Vegetarian Pie (V), Broccoli, Sweetcorn, Strawberry Mousse

FRIDAY
Fish Fingers with Chips or Pasta or Veggie Sausage with Chips or Pasta (V), Peas, Baked Beans, Fruit Salad with Yogurt Topping

Allergy advice - all our food is prepared in a kitchen where nuts, gluten and other ingredients are present and our menu descriptions do not include all ingredients. If you have an allergy, please let us know before ordering. Full allergen information is available from your school. Any fish we serve will vary depending on availability. We only select fish from sustainable sources. (V) Suitable for vegetarians or vegetarian option available. Our fish and chicken dishes may contain bones.



Breakfast and After School Club



The Goodness Gang



Breakfast Club

Monday-Friday – 8.00-8.45

After School Club

Monday-Thursday – 3.10-5.30

Uniform



Girls

Winter

- Black/grey pinafore, skirt, culottes, trousers
- White polo shirt
- Red school sweatshirt/Cardigan
- Sensible black shoes

Summer

- Red and white checked dress, black/grey pinafore, skirt, culottes, tailored shorts, trousers
- White polo shirt
- Red school sweatshirt/Cardigan
- Sensible black shoes/sandals

Boys

Winter

- Black/grey trousers
- White polo shirt
- Red school sweatshirt
- Sensible black shoes

Summer

- Black/grey tailored school shorts, black/grey trousers
- White polo shirt
- Red school sweatshirt
- Sensible black shoes/sandals

Please name all items with a permanent pen.

Other things you need:

PE Kit

- Black shorts
- White/red t-shirt
- Plimsolls
- Trainers and tracksuits for outside use

All PE kit should be stored in a suitable bag and kept in school, at all times.

In hot weather:

- Hat
- Suncream

In wet weather:

- Wellies
- Waterproof Jacket

Book bag

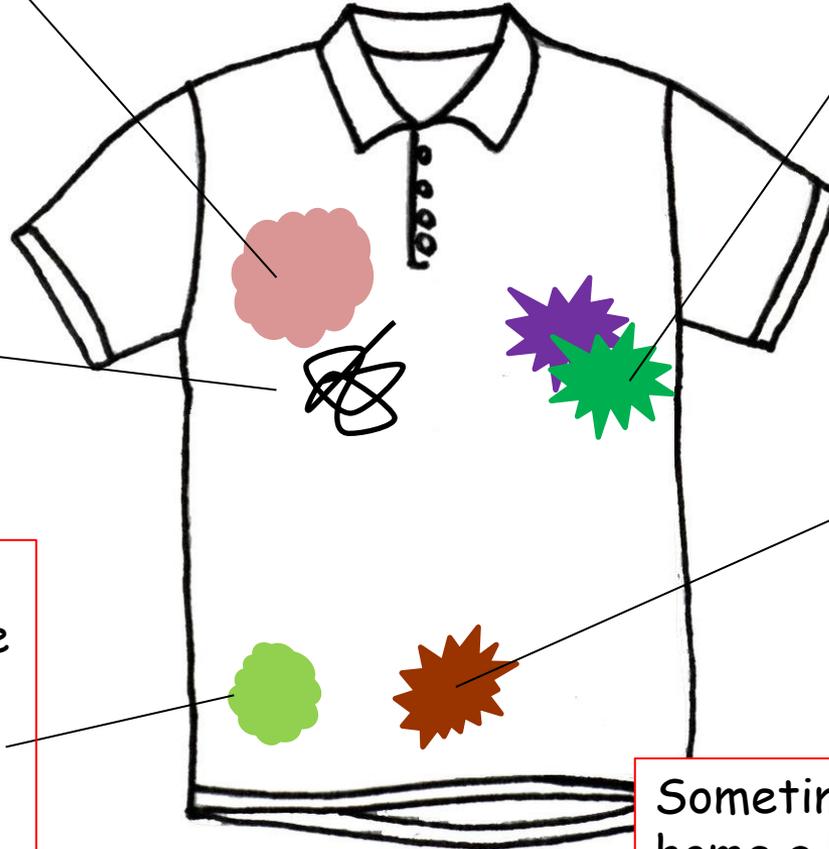
Getting dirty

A dirty uniform shows what the children have been learning.

This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly.

This black mark was made with a pen. I am trying to develop my writing and drawing skills.

This grass stain shows that I have been using the outdoor area to develop my physical skills.



Painting helps me to develop my creativity. Sometimes I accidentally get paint on my shirt as I work.

The mud kitchen is very messy but it helps me develop my imagination and use of descriptive language.

Sometimes my uniform comes home a little wet. I learn huge amounts of science and maths in the water trays.



Am I ready for school?

Tips for parents

When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
- I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days



Getting ready for school

